

Graduation Project

Evaluation of Presentation

Center for Arts & Technology

Pickering Campus

Name: _____

CTE Area: _____

Topic: _____

Date: _____

I. Time Management -

Stays within the 15 to 30 minute time limit excluding questions.

Start Time: _____ End Time: _____

15	12	9	6	3	0
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Total Time Management Points: _____

II. Content -

States Clearly the purpose of the presentation

5	4	3	2	1	0
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Develops and supports the main ideas & details

15	12	9	6	3	0
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Organizes the ideas logically

10	8	6	4	2	0
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Uses audiovisual aids to support the information presented

15	12	9	6	3	0
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Summarizes the information presented to demonstrate mastery of the topic

15	12	9	6	3	0
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Total Content Points: _____

III. Language -

Uses appropriate word selection and correct grammar

10	8	6	4	2	0
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Uses transitions to connect thoughts

10	8	6	4	2	0
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Avoids filler words

10	8	6	4	2	0
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Uses technical terminology correctly

10	8	6	4	2	0
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Total Language Points: _____

IV. Delivery -

Maintains eye contact

10	8	6	4	2	0
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Uses effective speech techniques (poise, posture, rate, volume)

10	8	6	4	2	0
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Demonstrates evidence of practice

15	12	9	6	3	0
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Total Delivery Points: _____

V. Personal Appearance -

Dresses appropriately for Project Presentation

10	8	6	4	2	0
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Total Personal Appearance Points: _____

Oral Presentation Total: _____
Research Paper Total: _____
Senior Project Grade: _____

VI. Product -

Develops a product/performance related to the topic

20	16	12	8	4	0
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Exhibits creativity and originality

20	16	12	8	4	0
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Shows evidence of planning and organization

20	16	12	8	4	0
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Produces a product/performance of quality that exhibits a minimum of 15 hours of work

20	16	12	8	4	0
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Demonstrates technical knowledge

20	16	12	8	4	0
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Integrates the product/performance and the presentation

20	16	12	8	4	0
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Total Product Points: _____

Directions: For each category, each student will be scored unsatisfactory, satisfactory or outstanding. The combination of the three categories will determine the overall score of the e-portfolio. The final rubric will be scored by the judging team.

Category	Score	1-Unsatisfactory (1-4 pts)	2-Satisfactory (5-7 pts)	3-Outstanding (8-9 pts)
Introduction Page (explains the purpose of e-portfo- lio, introduces the student	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Page does not contain clear introduction of the student or statement of purpose of the e-portfolio.	Page includes clear introduc- tion of the student and sets the purpose of the e-portfolio.	Page enhances the introduction of the student and uses visuals to rein- force the purpose of the e-portfolio. (e.g. photos, video, etc)
Content Major Deliverables (CONTENT REQUIREMENTS: Resume, Senior Research Paper, Documentation of Senior Project, Job Shadowing Interview Ques- tions and Reflection)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	The e-portfolio is missing content requirements. N.B. Student automatically receives an OVERALL UNSAT- ISFACTORY if DOCUMENTA- TION OF SENIOR PROJECT OR JOB SHADOWING IS MISSING.	The e-portfolio is complete. All content is present and displayed appropriately.	The e-portfolio is a well organized, comprehensive product that displays its content professionally. More than the required content is present.
Presentation (demonstration of knowledge of content and evidence of practice)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Presentation of e-portfolio demonstrates little knowledge of content and little evidence of practice.	Presentation of e-portfolio demonstrates little knowledge of content and little evidence of practice.	Presentation of e-portfolio elaborates on knowledge of content and is polished in delivery.
ePortfolio Total Points		Comments:		

VII. Questions & Answers -

Handles evaluators’ questions with poise

10	8	6	4	2	0
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Answers questions knowledgeably and effectively

10	8	6	4	2	0
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Total Question & Answer Points: _____

Total Presentation Points: _____
300 pts. possible

Comments: _____
