

Graduation Project

Evaluation of Presentation

Technical College High School

Pickering Campus

Name: _____

CTE Area: _____

Topic: _____

Date: _____

I. Time Management -

Stays within the 15 to 30 minute time limit excluding questions.

Start Time: _____ End Time: _____

| | | | | | |
|---------|---------|--------|-------|-------|-------|
| 15 | 12 | 9 | 6 | 3 | 0 |
| (15-30) | (12-14) | (9-11) | (6-8) | (3-5) | (0-2) |

Total Time Management Points: _____

II. Content -

States Clearly the purpose of the presentation

| | | | | | |
|---|---|---|---|---|---|
| 5 | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|

Develops and supports the main ideas & details

| | | | | | |
|----|----|---|---|---|---|
| 15 | 12 | 9 | 6 | 3 | 0 |
|----|----|---|---|---|---|

Organizes the ideas logically

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Uses audiovisual aids to support the information presented

| | | | | | |
|----|----|---|---|---|---|
| 15 | 12 | 9 | 6 | 3 | 0 |
|----|----|---|---|---|---|

Summarizes the information presented to demonstrate mastery of the topic

| | | | | | |
|----|----|---|---|---|---|
| 15 | 12 | 9 | 6 | 3 | 0 |
|----|----|---|---|---|---|

Total Content Points: _____

III. Language -

Uses appropriate word selection and correct grammar

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Uses transitions to connect thoughts

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Avoids filler words

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Uses technical terminology correctly

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Total Language Points: _____

IV. Delivery -

Maintains eye contact

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Uses effective speech techniques (poise, posture, rate, volume)

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Demonstrates evidence of practice

| | | | | | |
|----|----|---|---|---|---|
| 15 | 12 | 9 | 6 | 3 | 0 |
|----|----|---|---|---|---|

Total Delivery Points: _____

V. Personal Appearance -

Dresses appropriately for Project Presentation (shop attire)

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Total Personal Appearance Points: _____

Project Coordinator Use Only

Oral Presentation Total: _____

Research Paper Total: _____

Senior Project Grade: _____

VI. Product -

Develops a product/performance related to the topic

| | | | | | |
|----|----|----|---|---|---|
| 20 | 16 | 12 | 8 | 4 | 0 |
|----|----|----|---|---|---|

Exhibits creativity and originality

| | | | | | |
|----|----|----|---|---|---|
| 20 | 16 | 12 | 8 | 4 | 0 |
|----|----|----|---|---|---|

Shows evidence of planning and organization

| | | | | | |
|----|----|----|---|---|---|
| 20 | 16 | 12 | 8 | 4 | 0 |
|----|----|----|---|---|---|

Produces a product/performance of quality that exhibits a minimum of 15 hours of work

| | | | | | |
|----|----|----|---|---|---|
| 20 | 16 | 12 | 8 | 4 | 0 |
|----|----|----|---|---|---|

Demonstrates technical knowledge

| | | | | | |
|----|----|----|---|---|---|
| 20 | 16 | 12 | 8 | 4 | 0 |
|----|----|----|---|---|---|

Integrates the product/performance and the presentation

| | | | | | |
|----|----|----|---|---|---|
| 20 | 16 | 12 | 8 | 4 | 0 |
|----|----|----|---|---|---|

Total Product Points: _____

VII. Questions & Answers -

Handles evaluators' questions with poise

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Answers questions knowledgeably and effectively

| | | | | | |
|----|---|---|---|---|---|
| 10 | 8 | 6 | 4 | 2 | 0 |
|----|---|---|---|---|---|

Total Question & Answer Points: _____

Total Presentation Points: _____

300 pts. possible

Minimum of 210 pts.to pass

Comments: _____

Directions: For each category, each student will be scored unsatisfactory, satisfactory or outstanding.

The combination of the three categories will determine the overall score of the e-portfolio.

An average score of 5 from the judges will be deemed "satisfactory."

| Category | Score | 1-Unsatisfactory (1-4 pts) | 2-Satisfactory (5-7 pts) | 3-Outstanding (8-9 pts) |
|--|--|---|--|--|
| Introduction Page (explains the purpose of e-portfo- lio, introduces the student | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 | Page does not contain clear introduction of the student or statement of purpose of the e-portfolio. | Page includes clear introduc- tion of the student and sets the purpose of the e-portfolio. | Page enhances the introduction of the student and uses visuals to rein- force the purpose of the e-portfolio. (e.g. photos, video, etc) |
| Content Major Deliverables (CONTENT REQUIREMENTS: Resume, Senior Research Paper, Documentation of Senior Project, Job Shadowing Interview Ques- tions and Reflection) 10th Grade Research Paper | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 | The e-portfolio is missing content requirements. N.B. Student automatically receives an OVERALL UNSAT- ISFACTORY if DOCUMENTA- TION OF SENIOR PROJECT OR JOB SHADOWING IS MISSING. | The e-portfolio is complete. All content is present and displayed appropriately. | The e-portfolio is a well organized, comprehensive product that displays its content professionally. More than the required content is present. |
| Presentation (demonstration of knowledge of content and evidence of practice) | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 | Presentation of e-portfolio demonstrates little knowledge of content and little evidence of practice. | Presentation of e-portfolio demonstrates knowledge of content and evidence of practice. | Presentation of e-portfolio elaborates on knowledge of content and is polished in delivery. |
| ePortfolio Total Points | | Comments: | | |